

Fostering Healthy Development in Tennessee

Understanding Positive and Adverse Childhood Experiences and the Effect on Lifelong Health

Presentation Overview

Strong Foundations of Healthy Development

ACEs and PCEs

Positive Childhood Experiences in Tennessee

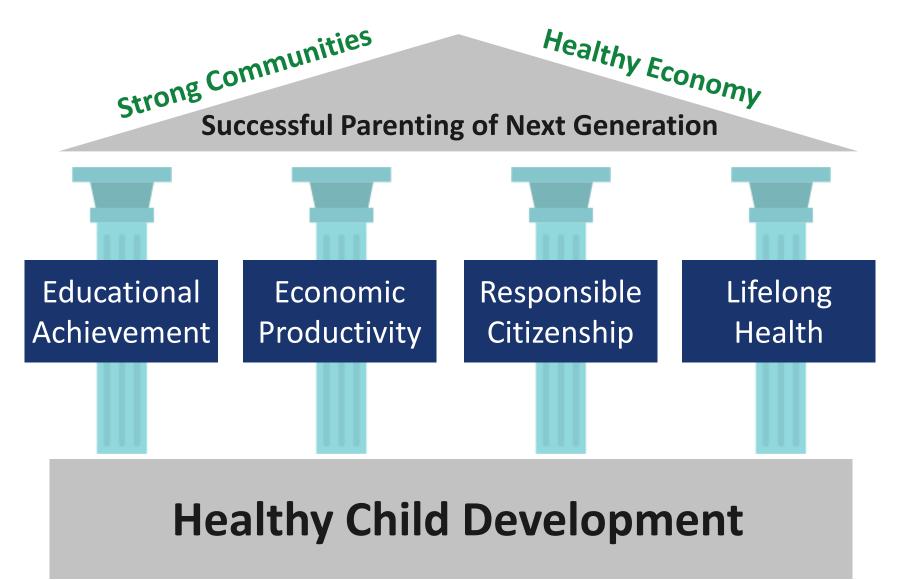
Strategies for Action





Strong Foundations of Healthy Development

Foundation of Community Health





Four Core Concepts of Development

- Brain Architecture is established early in life and supports lifelong learning, behavior and health.
- Stable, caring relationships and "Serve and Return" interactions shape brain architecture.
- Toxic Stress in the early years of life can derail healthy development.
- relationships, improving self-regulation skills and executive function. Though there are sensitive periods of brain development in early childhood and adolescence, resilience can be strengthened at any age.



Brain Architecture

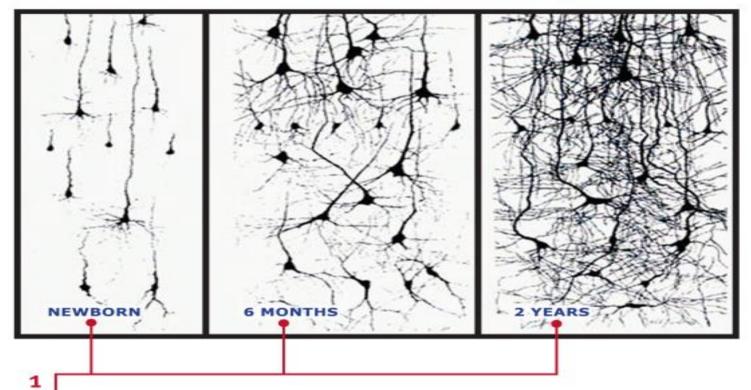






Over ONE MILLION New Neural Connections Per Second

MORE THAN 1 MILLION MORE THAN 1 MILLION
NEW NEURAL CONNECTIONS
PER SECOND



BUILDING STRONG BRAINS

The early years matter because, in the first few years of life, more than 1 million new neural connections are formed every second. Neural connections are formed through the interaction of genes and a baby's environment and experiences, especially "serve and return" interaction with adults, or what developmental researchers call contingent reciprocity. These are the connections that build brain architecture - the foundation upon which all later learning, behavior, and health depend.

Image source: Conel, JL. The postnatal development of the human cerebral cortex. Cambridge, Mass: Harvard University Press, 1860rce: Center on the Developing Child at Harvard University, 2009



Serve & Return Interactions Build Brains and Skills





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Still Face Experiment





Adolescent Brain Development: A Period of Vulnerabilities and Opportunities



The brain starts to undergo a "remodeling" project in adolescence, making it an opportune time to build resilience.

- Air Traffic Control: Before and during puberty, a second period of rapid neural growth occurs in the prefrontal cortex.
- "Use it or lose it": The adolescent brain strengthens the neural connections that are used most often and prunes away those that aren't used as frequently.
- Integration: The *corpus callosum*, which relays information between different parts of the brain, also undergoes waves of growth during adolescence, improving self-regulation.











Three Types of Stress

Positive Stress



Short, stressful events like meeting new people or starting the first day of school are healthy for brain development. They prepare the brain and body for stressful situations later in life.

Tolerable Stress



Tragic, unavoidable events like a natural disaster or losing a loved one aren't good for us. But if supportive caregivers are around to buffer the stress response, these events won't do lasting damage to the brain and body.

Toxic Stress

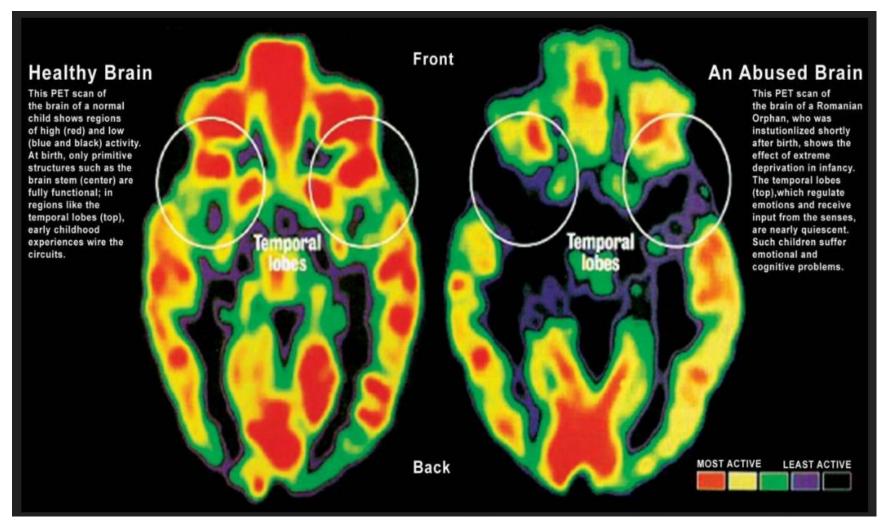


Ongoing, repeated exposure to abuse or neglect is bad for brain development. If no supportive adults are present to help buffer the stress response, stress hormones will damage developing structures in the child's brain. The result is an increased vulnerability to lifelong physical and mental health problems, including addiction.





Experience Alters Brain Development



Sources: Felitti, 2011; Nelson et al., 2007





"Air Traffic Control" System in the Brain





Improving Air Traffic Control Across the Lifespan

Focusing Attention

Problem Solving

Planning Ahead

Behavior Regulation

Controlling Impulses

Adjusting to New Circumstances



Executive Function and Self Regulation Skills can be built at any point across the lifespan.



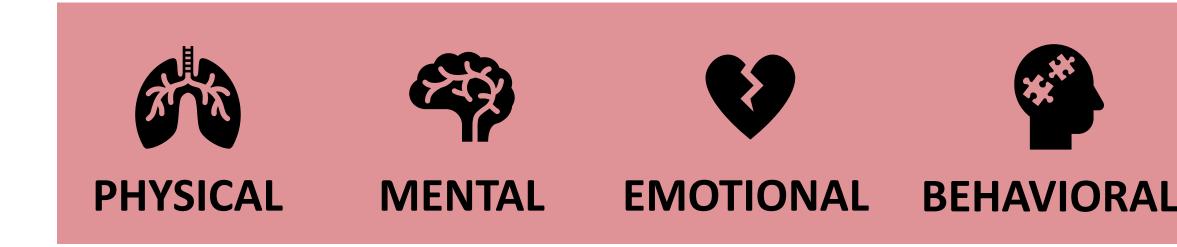


ACEs and PCEs

Adverse Childhood Experiences

Adverse Childhood Experiences (ACEs) are potentially traumatic experiences during childhood (0-17 years) that can affect lifelong health.

ACEs can impact physical, mental, emotional, and behavioral development.





Adverse Childhood Experiences (ACEs)



NEGLECT

HOUSEHOLD DYSFUNCTION



Physical



Physical



Mental Illness



Incarcerated Relative



Emotional



Emotional



Mother treated violently



Substance Abuse



Sexual



Divorce



The Realms of ACEs

Household

Community

Environment





Adverse childhood and community experiences (ACEs) can occur in the household, the community, or in the environment and cause toxic stress. Left unaddressed, toxic stress from ACEs harms children and families, organizations, systems and communities, and reduces the ability of individuals and entities to respond to stressful events with resiliency. Research has shown that there are many ways to reduce and heal from toxic stress and build healthy, caring communities.



ACEs Can Have Lasting Effects On...



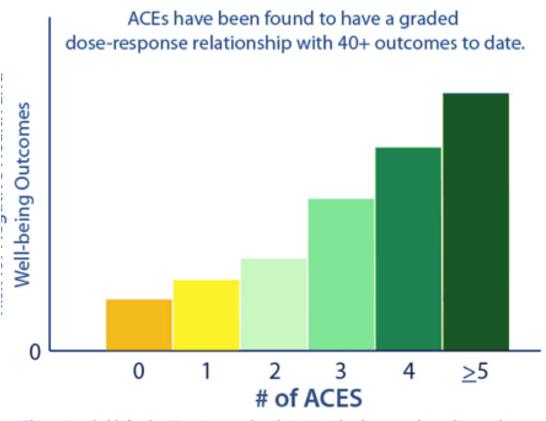
Health (obesity, diabetes, depression, suicide attempts, STDs, heart disease, cancer, stroke, COPD, broken bones)



Behaviors (smoking, alcoholism, drug use)



Life Potential (graduation rates, academic achievement, lost time from work)



*This pattern holds for the 40+ outcomes, but the exact risk values vary depending on the outcome.





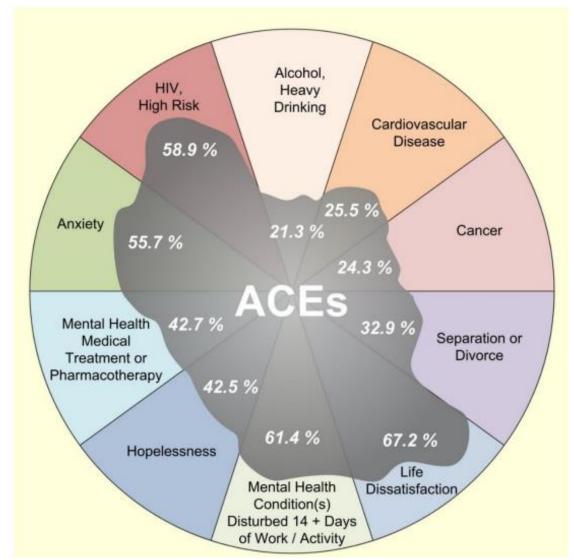
Outcomes of ACEs



ACES are associated with increased risk to overall health and wellbeing outcomes across the lifespan



ACEs Compromise Community Prosperity



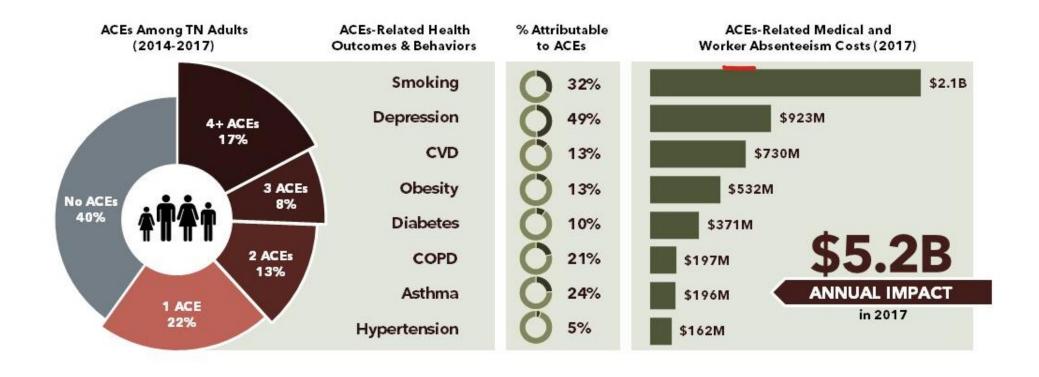
*based on an ACE score of 4+

Source: ACE Response, n.d.



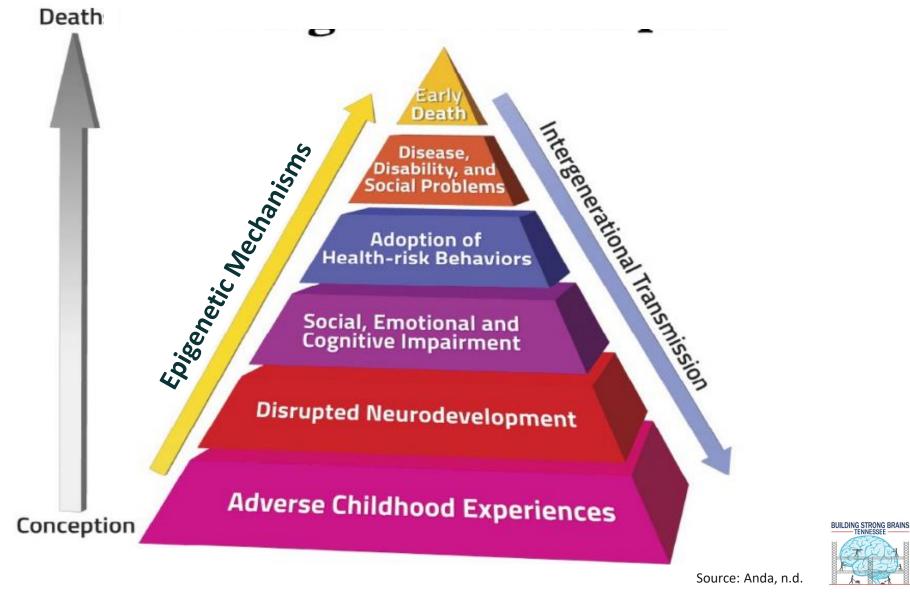


The Annual Economic Impact of Adverse Childhood Experiences in Tennessee is 5.2 Billion

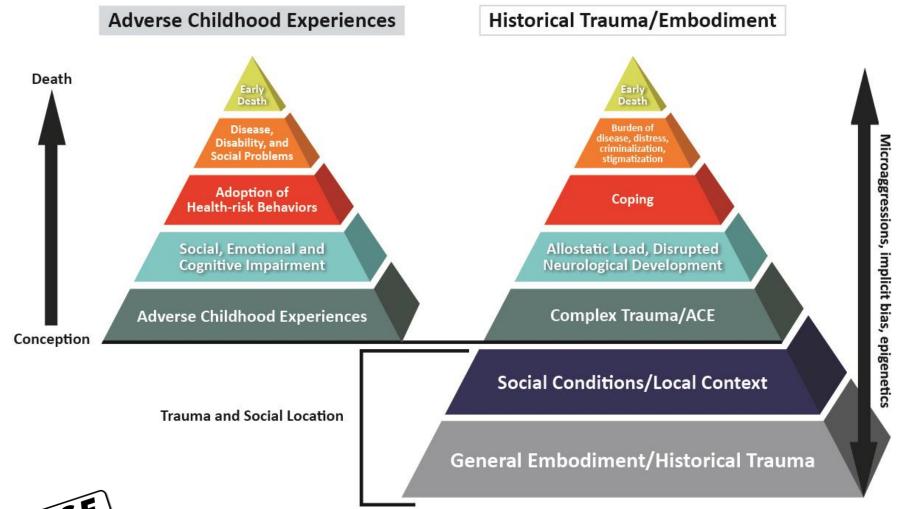




Mechanisms by Which Adverse Childhood Experiences Influence Health and Well-being Throughout the Lifespan



Trauma and Social Location









Positive Childhood Experiences

Positive childhood experiences (PCEs) are experiences in childhood that relate to children's ability to have safe, stable, nurturing, and equitable relationships and environments. PCEs can help children develop a sense of belonging, connectedness, and build resilience









SAFE

STABLE

NURTURING

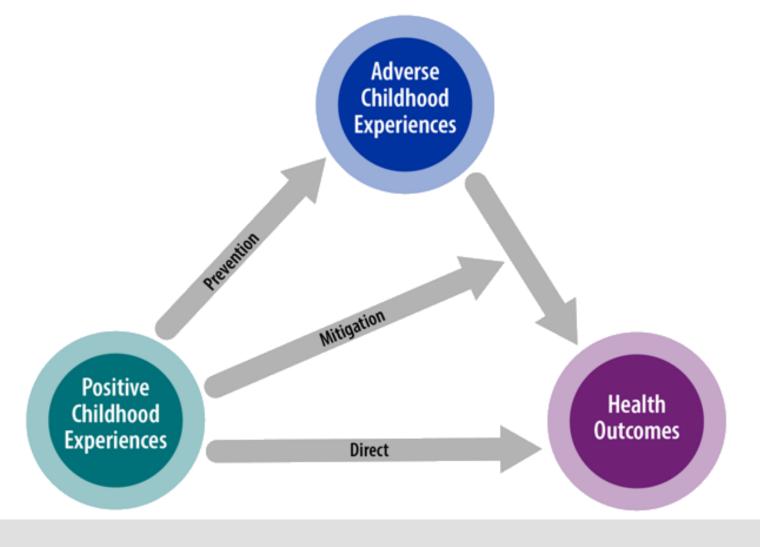
EQUITABLE



Engaging in a hobby Parent has sufficient Having a parent **Engagement with school** social support and in the community Secure attachment with whom child Having a mentor feels safe Availability of culturally appropriate, effective to parent mental & behavioral health services Access to quality, Living in a clean home with Access to enough food affordable education Having goals and/or **Having beliefs** opportunities to learn that give academic motivation Positive parent well-Access to affordable, comfort Having a being and overall health **Opportunities** safe housing **Opportunities to** best friend to engage in **Unconditional love and** have fun Sense of community Ability to engage in community's support from a parent or cultural belonging Ability to regulate help-seeking traditions Living in a safe neighborhood or Age-appropriate one's emotions Access to green Having daily routines & community parental monitoring spaces & places Having a parent with whom to play consistent, fair rules **Regular physical activity** Having Low alcohol child feels close **Development of** prosocial peers Belonging at school outlet density positive coping Opportunity to engage in strategies community traditions, including Availability and access to high Being part of a Positive self-Native culture engagement quality medical and dental care social group esteem

PCEs Influence Health

PCEs influence health throughout the lifespan through prevention of ACEs, mitigation of ACEs impact, and direct impact on health.





PCEs Scale – Bethell et al.

- 1. Felt able to talk to family about feelings
- 2. Felt their family stood by them during difficult times
- 3. Enjoyed participating in community traditions
- 4. Felt a sense of belonging in high school
- 5. Felt supported by friends
- 6. Had a least 2 non-parent adults who took genuine interest in them
- 7. Felt safe and protected by an adult in their home



PCEs Buffer ACEs and Promote Adult Health

6-7 vs. 0-2 PCES: Adults reporting 6-7 PCEs have **72% lower odds** of having depression or poor mental health compared to those reporting 0-2 PCEs.

48% v. 12.6%, OR 0.28; 95% CI 0.21-0.39. 3.8x higher rate for 0-2 vs. 6-7 PCEs.





Source: Bethell et. al., 2019

PCEs Buffer ACEs and Promote Adult Health

6-7 vs 3-5 PCES: Adults with 6-7 PCEs have **50% lower odds** of adult depression or poor mental health compared to those with 3-5 PCEs

25% v. 12.6%, OR 0.50; 95% CI 0.36-0.69. 1.98x higher rate for 3-5 vs. 6-7 PCEs.





TENNESSEE

American Academy of Pediatrics Framework



FROM THE AMERICAN ACADEMY OF PEDIATRICS | POLICY STATEMENT | AUGUST 01 2021

Preventing Childhood Toxic Stress: Partnering With Families and Communities to Promote Relational Health

Andrew Garner, MD, PhD, FAAP;

Michael Yogman, MD, FAAP COMMITTEE ON PSYCHOSOCIAL ASPECTS OF CHILD AND FAMILY HEALTH, SECTION ON DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS, COUNCIL ON EARLY CHILDHOOD

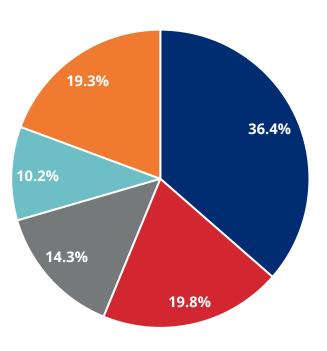




ACEs and PCEs in Tennessee

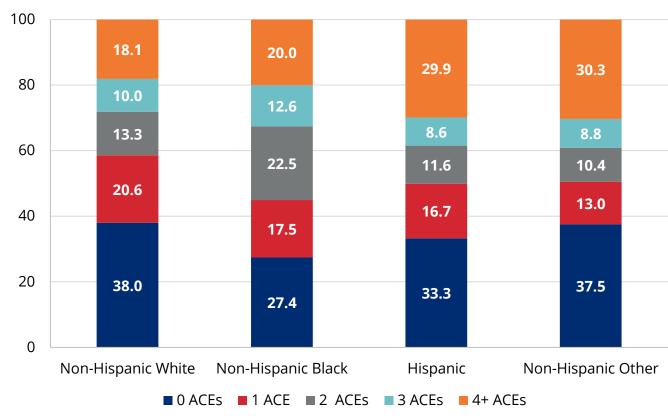
ACEs in Tennessee

Percentage of ACEs Experienced



Source: Tennessee BRFSS, 2020 ■ 0 ■ 1 ■ 2 ■ 3 ■ 4

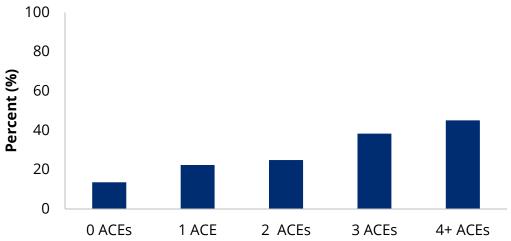
ACEs by Race and Ethnicity



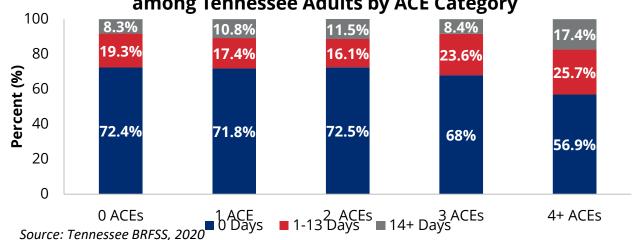


Tennessee ACEs and Health

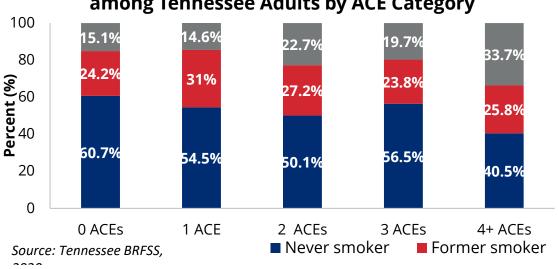




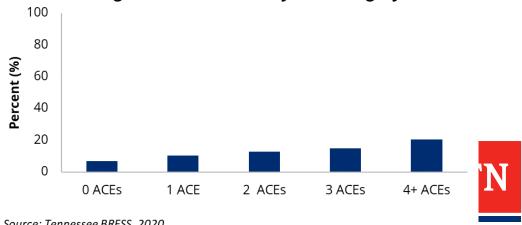
Days with Poor Physical Health in the Last 30 Days among Tennessee Adults by ACE Category



Current Smoking Status among Tennessee Adults by ACE Category



Delayed Care Due to Medical Cost among Tennessee Adults by ACE Category



Source: Tennessee BRFSS, 2020

TN BRFSS Data

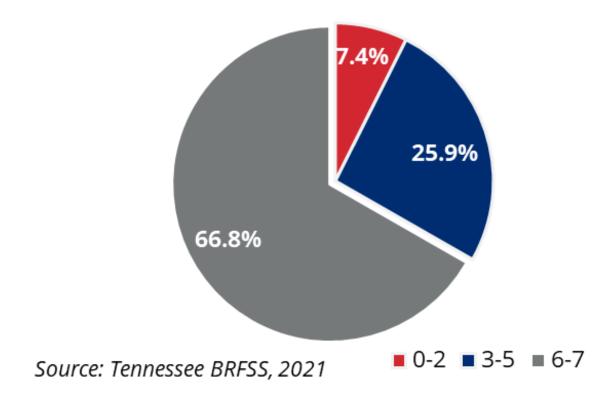
- Data collection from the 2021 Behavioral Risk Factor Surveillance System (BRFSS)
- Representative sample of adult Tennesseans
- Bethell PCEs Scale included at conclusion of the phone survey





PCEs Prevalence in TN

Percentage of PCEs Experienced

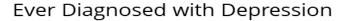


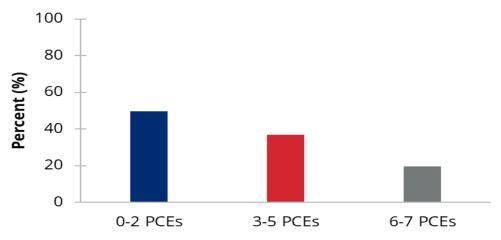
Most reported feeling safe and supported at home and by their friends while growing up. In fact, nearly half of adults reported experiencing all 7. Only 7.4% reported 2 or fewer PCEs.

The least common PCE was "I felt a sense of belonging in high school" (71.3%).



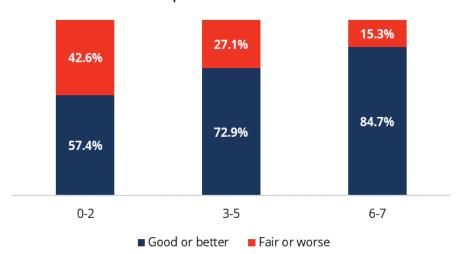
Tennessee PCEs and Health

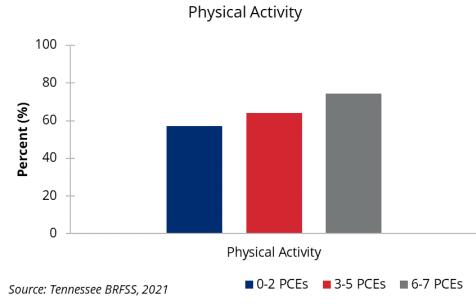




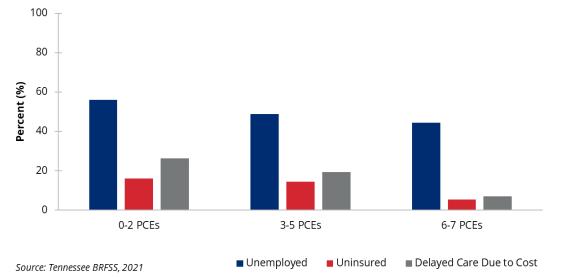
Source: Tennessee BRFSS, 2021

Self-Reported Health Status





Healthcare Access: Employment, Insurance, and Delayed Care







Strategies for Action

Public Health Implications

High PCEs
scores
improve
resilience,
well-being,
and prosperity
for us all.





Strategies for Action



Teach Relationship and Self-Regulation Skills



Support mentorship, civic, arts, and cultural program for kids



Focus on wholeperson wellness



Collaborate across sectors for policy and systems change

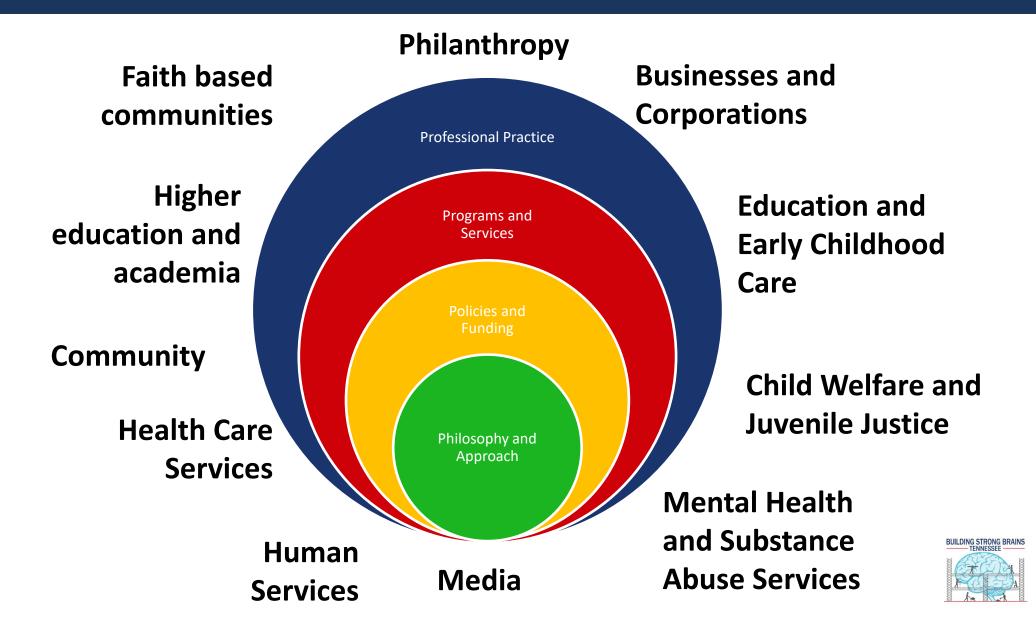




Improve economic support for families



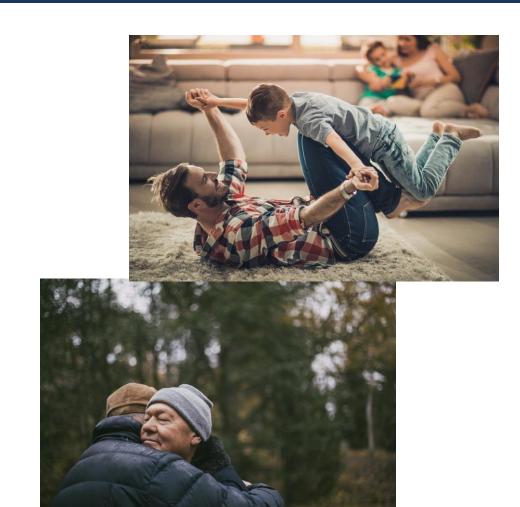
Anticipated Multi-Sector, Multi-Level Public and Private Impacts



Relationships Impact Health at Any Age

"The surprising finding is that our relationships and how happy we are in our relationships has a powerful influence on our health"
Robert Waldinger, PhD

The Harvard Study of Adult Development



Questions? Thank you!



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